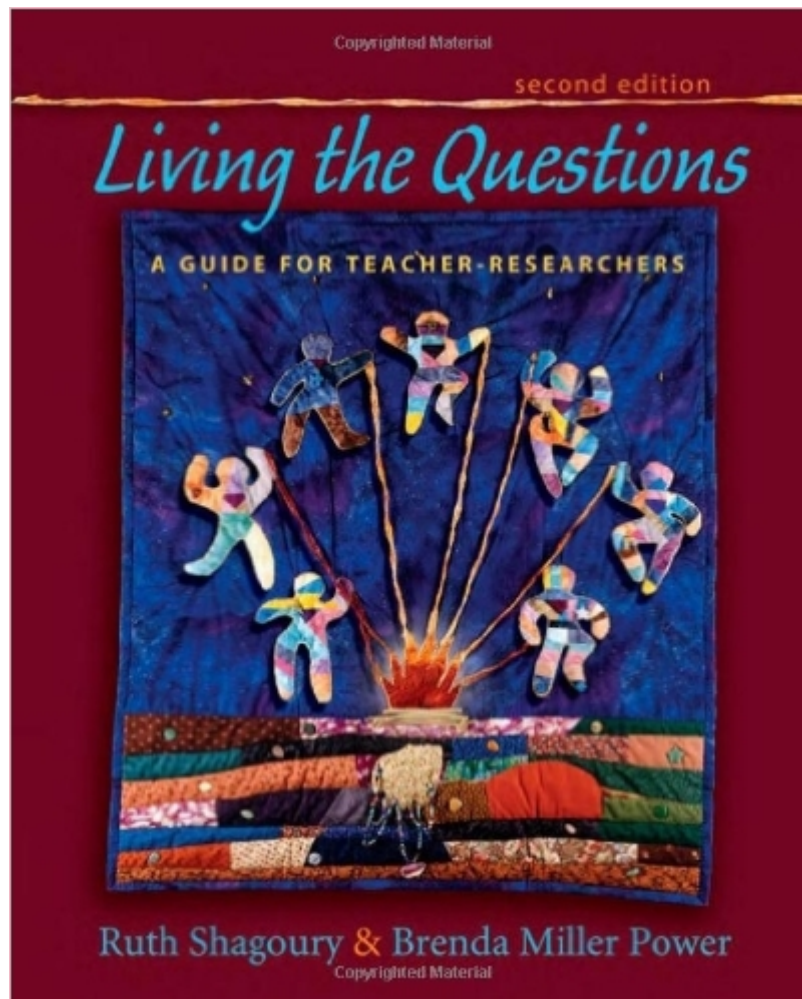


The book was found

Living The Questions, Second Edition: A Guide For Teacher-Researchers



Synopsis

Teacher research is an extension of good teaching, observing students closely, analyzing their needs, and adjusting the curriculum to fit the needs of all. In this completely updated second edition of their definitive work, Ruth Shagoury and Brenda Miller Power present a framework for teacher research along with an extensive collection of narratives from teachers engaged in the process of designing and carrying out research projects to inform their instruction. This edition includes a greater variety of short contributions from a wide range of teacher-researchers -- novices and veterans from all backgrounds and parts of the country -- who speak to the growing diversity in today's classrooms. Threaded throughout the chapters and narratives is a discussion of the emergence of digital tools and their effect on both teaching and the research process, along with an expanded number of research designs. The book has three primary components: 1. Chapters written by the authors explaining key elements of the research process: finding questions, designing projects, data collection and analysis, and more 2. Research activities that enable readers to try out the featured strategies and techniques 3. Teacher-researcher essays in which teachers share details of completed projects and discuss the impact they have had in their classrooms. *Living the Questions, Second Edition: A Guide for Teacher-Researchers* will take you step-by-step through the process of designing, implementing, and publishing your research. Along the way, it will introduce you to dozens of kindred spirits who are finding new passion for teaching by 'living the questions' every day in their classrooms. You will be reminded of why you became a teacher yourself.

Book Information

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Customer Reviews

I had to buy this for class. It seems to be a scattershot approach to Teacher Research. While there is a lot of wisdom to be gleaned, the book tries to focus on both elementary, middle and high schools, as well as talking about a myriad of subjects. I would have been better served if they had been grouped by class content, because then I could have gotten a better feel for what other teachers of my content have used, and then I would have read the rest of the book for inspiration, to check out sticking points, etc. But reading about an elementary music teacher just doesn't do me much service at all when I'm still trying to come up w/ my research question.

Required text book. For a textbook it is very helpful, especially if writing a research paper. The book is formatted differently than most textbooks I have used.

Excellent book for pedagogical research!

No problem

I had to buy this for a graduate education class. You will get exactly what you are looking for, and my professor was looking for mindless drivel written by people who know less about teaching than the students in my classroom. Having said that, the book was delivered as promised and in excellent condition.

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